



No Text = No Wrecks

Grade Level: Foundational Lesson Plan Timeframe: 2-3 days Topic: Texting and driving
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Overview & Purpose Students will identify and explore ways to prevent texting while driving.	FCCLA National Program(s) FACTS STAR Events
<u>Idaho Standards</u> EFCS 1.0 TL 1.0, 2.0, 3.0 YL 1.0 TLC 4.0 FHW 1.0 AL 3.0, 4.0 NF2.0 L 1.3, 3.1 PFF 1.0 <u>National FACS Standards</u> 1.0 2.0 3.0 6.0 11.0 12.0 13.0 16.0	Programs of study Teen Living Adult Living

Lesson Plan Goals & Objectives (Specify skills/information that will be learned.)	Students will be able to identify why you should not text while driving Students will explore the laws associated with texting and driving Students will demonstrate their understanding of driving and texting by creating a presentation on the subject
Materials Needed	<ul style="list-style-type: none"> • Paper • Pencil • Computer with internet
Introduction of Subject Anticipatory set (Give and/or demonstrate necessary information)	Ask students "How many of you text?" "Have you ever texted while driving?" "When you are texting what are you thinking about?" "Do you think that a person who is texting while driving is in complete control of the vehicle?" Discuss student answers
Steps Guided Practice Verification (Steps to check for student understanding)	Teacher will question students on their findings as they conduct and compile their research.

Activity 1 (Describe the independent activity to reinforce this lesson)	Have students conduct research on texting and driving Possible questions to address; <ul style="list-style-type: none"> ▪ Deaths from texting and driving ▪ Definition of inattentive driving ▪ State laws regarding texting and driving
Activity 2 (Describe the independent activity to reinforce this lesson)	Have students Identify an audience they would like to inform about their findings. (Government class, junior high students, elementary class, parents, ect..) Compile the information identified about texting and driving into a presentation tailored to the selected audience. Possible presentation modes include but are not limited to: <ul style="list-style-type: none"> ▪ Create a Bulletin Board ▪ Write a Children's Book ▪ PowerPoint or Illustrated Talk on Subject
Activity 3 (Describe the independent activity to reinforce this lesson)	Have students arrange to present their projects to their intended audience
Assessment	Student projects
Summary/Evaluation (Assign Homework, or Reflect on the Outcomes)	Have students write a reflections paper on what they learned
Other Resources	F.A.C.T program CD
Additional Notes	Can omit activity 3 as a requirement and have them present to the class instead.
Source (If Applicable : cite any published or copyrighted materials used in this lesson plan)	National Spotlight Project

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